



2017-2018

Middle School Curriculum

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Middle School Curriculum Overview 2017-2018 (Classes 1-8)

This table outlines the main themes and topics to be covered this academic year. All subjects are linked to a main theme for each term, which has the aim of applying and consolidating knowledge gained in a cross-curricular method. Our aim is also to incorporate relevant educational visits for each theme/topic in order for students to apply their knowledge in practical settings.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Travelling and Transport  <p>Where possible, learning will be linked to travel and transport, as well as to their own personal journeys. PSHE will always be linked to the arising personal, social, health and emotional needs of the students.</p>		Heroes  <p>Where possible, learning will be linked to learning about heroes in real life- people who help us now and in the past, as well as superheroes in film and literature. PSHE will always be linked to the arising personal, social, health and emotional needs of the students.</p>		Pirates  <p>Where possible, learning will be linked with the historical pirate including a pirate-based text. A water theme will also be linked throughout the term- linking water safety and the coastline. PSHE will always be linked to the arising personal, social, health and emotional needs of the students.</p>	
English	<p>Throughout the academic year, students will be working on giving & receiving information about themselves and others, gaining a range of skills from recognizing own names and key, high frequency words, signs in the community, to sentence level and grammatical rules. Depending on ability, students will also work on topic-based comprehension, carrying out various activities ranging from picture-picture matching, crosswords, anagrams and puzzles to detailed comprehension activities and creative writing. Students will use cartoon conversations to aid understanding of the perspectives of different people and characters. Schemes of work using activities to support the development of inference will also be used. Students will be studying texts throughout the year; Hitchhikers Guide to the Galaxy, James and the Giant Peach, Wizard of Oz, Flat Stanley, The Incredibles, superhero short stories and Hook. Students will also practice different forms of communication such as gesture, Makaton, signing, speaking & listening, role-play. Classes will also be following set reading schemes (Collins Big Cat/Oxford Reading Tree/Rapid Reader/Dockside) and programmes to suit individual capabilities. Communication will be embedded across the curriculum, using SCERTS and colourful semantics. Students will cover, where appropriate all areas of the new National Curriculum including spoken language, word reading, comprehension, writing, handwriting, spelling, composition, grammar and punctuation.</p>					

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Maths	Classes will be working on all aspects of Mathematics; including Number, Measurement, Geometry, and Statistics. Within this, the students will learn where appropriate, place value, multiplication and division, addition and subtraction, fractions, measurement, properties of shapes, position and direction, time and money and data handling. Students will learn mathematical skills and knowledge and then apply it meaningfully to the world around them, with great emphasis on using Maths knowledge in a functional way.					
PSHE	<p>Throughout the year, PSHE work will target the arising personal, social, health and emotional needs of the students; however, groups will also study these following units.</p> <p>All about me and my classmates Students will help develop the class rules for all the staff and students. They will learn about their own strengths as well as those around them, helping to establish targets for the remainder of the term.</p> <p>Emotional Expression and Self-Management. Through this unit, students will learn to understand their emotions and learn strategies to manage these feelings in different situations.</p> <p>Road Safety Linked to the topic of transport and travel, students will learn about safety when crossing the road and accessing the local community. This will involve in-class activities.</p> <p>Social thinking Myself and healthy relationships</p>	<p>Healthy Lifestyles Recognise what keeps us healthy, having access to a range of healthy options, knowing what is needed for a healthy body.</p> <p>People that help us People in the local community that help us, including visits from the Fire Brigade, Police Officers and Paramedics.</p> <p>Keeping ourselves and others safe Understanding the importance of safety in the community and at home, to include 'stranger danger', fire safety, e-safety, safety in the home/electrical safety.</p> <p>Personal Hygiene Participate in a personal care programme, recognise the value of personal hygiene, identify a range of appropriate personal care products.</p> <p>Relationships Education Awareness of the emotional, social and physical changes during puberty. Reflect on public/private and appropriate behaviour. Experiencing working co-operatively with others and reflecting on their contribution to the group process.</p> <p>Social thinking</p>	<p>Looking After Our Environment/Environmental awareness Identify different local environments that are meaningful to them, learn to identify the properties of different environments, learn about some ways to look after their environment.</p> <p>Recycling To be aware of what constitutes rubbish, to take some responsibility for the sustainability of the environment by gathering recyclable materials, using again or disposing of correctly.</p> <p>Leisure Awareness Develop awareness of themselves and be helped to make choices about preferred leisure activities.</p> <p>Relationships Education Awareness of the emotional, social and physical changes during puberty. Reflect on public/private and appropriate behaviour. Experiencing working co-operatively with others and reflecting on their contribution to the group process.</p> <p>Social thinking Myself and healthy relationships</p>			

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			Myself and healthy relationships			
Religious Education	Festivals and Pilgrimages Students will study what happens during different religious pilgrimages and why religious journeys are important to people of faith. Studying religious celebrations such as Divali, Hanukah, Christmas, Birthday of Guru Nanak, Eid ul-Adha.		People of different religions A study into different figures in world religions. Courage and kindness A study into the idea of courage and kindness in different religions.		Precious Water Symbolism of water What else is precious to us? Baptism Pilgrimage for Christians and Hindus to Holy Water Power of Water Religious stories- Moses, Noah.	
Science	Safety Changing Materials	Light and Sound	Energy and Energy Resources Acid Reactions	Keeping Healthy	Separating Materials Living Things and their Environment	Variation and Classification
Predicting and testing predictions, making observations and measurements, presenting these and grouping according to results applies to the above four categories.						
Topic Geography & History	My History Ordering life events chronologically, family trees, life of parents/grandparents/great grandparents. Transport: Today and in the past How transport is different today and in the past, the invention of trains, cars and airplanes, history of space travel. Investigating different modes of transport around the world. Where is the United Kingdom and what		Heroes who look after others Students will study important people in the history of medicine, including famous nurses such as Florence Nightingale and Mary Seacole. Heroes in History The students will study noticeable figures in the world of history, politics and sport such as Martin Luther King, Gandhi. Also studying the history of Madame Tussaud. Local History The History of Kenwood House and Dido		History of Pirates and Sea Travel An investigation into historical pirates and their lifestyles, as well as the consequences of their behaviour. Further studies will involve different famous sea travellers and their journeys. Oceans and Seas Identifying oceans and seas. Exploring how oceans and seas are used including food, transport, tourism, minerals, mining, hunting. A study into environmental concerns. Investigating Coasts and Holiday Destinations Understanding coastal features, how the coast is changing and how people use the coasts,	

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	is it like? Identifying and locating four countries of the UK and their capitals. Investigating different important days in the UK calendar. Investigating what the flag represents. Exploring the local area.		Elizabeth Belle. Extreme Earth Learning about different weather phenomena such as earthquakes, tsunamis and volcanoes.		including leisure and holidays.	
Cultures						
Design & Technology	Making Vehicles Students will be studying different types of vehicles and their uses. They will then design, create and evaluate the vehicle.		Moving Toys and Super Hero Puppets Linking in with the work around superheroes, students will design and create their own super hero puppets.		Build bird boxes to sell in the community Linking into PSHE work around 'looking after our environment' students will create and build a wooden bird box.	
Food Technology	Foods from around Europe. Look at ingredients and dishes from various European countries.		Food Journeys Look at how food is transported, how far it travels, food prices in comparison to distance travelled and reasons behind the findings.		Food Around Us Ingredients and dishes from around the world.	

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Creative Arts (Art and Drama)	Art Students will familiarise themselves with their immediate surrounding by exploring their school environment. They will also explore their local area through photography, printing and mixed media. Links with English- exploring the set text, creating characters, sets and props.	Drama Drama will have links with PSHE where students will focus on team building, gaining confidence and listening and following instruction games. Links with English where students will be dramatising the set, looking at characters, plots and storyline through practical activities. Students drama work will also be linked with Topic when students will be working together to create different modes of transport through movement and voice.	Art and Drama In Art, students will be creating their own superhero comic, costumer and logo. In Drama, students will become their own superheroes. They will need to consider their super power and what are their strengths and values. Students will be looking at story beginnings, middles and endings. Students will create their own comic strips through photographic freeze frames.		Art and Drama Art work will be linked into PSHE module around recycling. Students will create junk model sea creatures and weaving with plastic. Drama will be linked with History- reenacting famous pirate stories. Students will then be using our junk model sea creatures to create a puppet show.	
Music	Singing and Learning to listen Rhythm		Elements of Music Ukulele Instruments of the Orchestra		Stories in Music Keyboard Composition	

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Physical Education	Ball games or Invasion Games	Boccia or Identifying and solving problems.	Swiss ball or exercise safely	Cycling or Dance	Outdoor and Adventurous or Athletics	Trampolining or Striking or Fielding
Computing	Over the course of the year, students will use a range of technological equipment (including iPads, computers, robots, programmable toys and digital cameras) to build their knowledge of computing and develop their practical skills. They will learn how computers and computer systems work and be able to develop their mouse and touch screen control as well as their typing skills. Students will also look at basic 'coding' and will learn to design and build simple programs. They will use technology to develop their ideas and create a range of content including basic animation, simple games and presentations.					
Potential Educational Visits	London Transport Museum in Covent Garden, Museum of London.		Madame Tussaud's, Natural History Museum, Science Museum.		Museum of London Docklands, Southend-on-Sea, Hyde Park.	