



SEN Information Report 2018

This SEN Information Report will be updated annually to reflect changes and plans within the school. This report states the current provision within Oak Lodge School:

- Oak Lodge provides education to children and young people with moderate to complex learning difficulties, predominantly in the area of cognition and learning, as described in the SEN Code of Practice.
- Students attending Oak Lodge have a wide range of special educational needs. Approximately 50% have an autism spectrum condition. Whilst all students will have moderate to complex learning difficulties, some may also have physical disabilities, sensory impairments, language and communication difficulties or medical needs. A few students will exhibit challenging behaviour.
- More detail on our commitment to high quality educational provision for all is detailed in our [Special Needs Policy](#), available on the school website.
- All students attending Oak Lodge will have a Statement of Special Educational Needs or, from September 2014, an Education Health and Care Plan (EHCP), or in exceptional cases may be undergoing assessment. The school works in partnership with Barnet Council and other commissioners to assess the individual needs of each young person admitted to the school.
- Two Assistant Heads currently act as SENCOs for the school and as the main link in the assessment process with our commissioners:
 - Ginny D'Odorico (Autism Spectrum Conditions)
 - ginny.mason@oaklodge.barnet.sch.uk
 - Teresa Ellis (All other SEND)
 - teresa.ellis@oaklodge.barnet.sch.uk



- Parents and carers of young people expressing an interest in attending the school will be involved in their child's education at Oak Lodge from their first visit to the school. This will continue throughout the student's time at the school, through regular parental consultation opportunities and a robust system of annual review of SEN statement or Education Health & Care Plan.
- Each student has a Personalised Learning Plan (PLP), previously called Individual Education Plan (IEP), containing both short and long term outcomes drawn from the Education Health and Care Plan or from Statements where these still exist. These are reviewed termly and feed into the process for monitoring each student's progress towards planned outcomes at Annual Review.
- The school makes detailed arrangements for supporting young people in moving on to the next stage of their education and preparing for adulthood.
 - Our SENCOs and other key members of staff will visit children in their primary phase or other settings during the admission process and arrange a series of transition visits to Oak Lodge for the child or young person to familiarise themselves with their new school.
 - A detailed transition plan is established from the year in which the young person becomes 14 years old to enable early planning to be put in place for life beyond Oak Lodge, where this will benefit the individual case.
- Further information about the adaptation and personalisation of the [school curriculum and wider learning programme to meet special educational needs is available on our website](#).
- There is a high level of expertise amongst staff for the range of special educational needs presenting in our students. In addition to qualified teacher status, many staff have additional qualifications including at higher degree level in special educational needs. Appraisal arrangements are in place to ensure that all employees, at all levels of our organisation have access to the training they need to perform to the highest standard for the students in their care.
- Our accreditation award from the National Autistic Society in recognition of our whole school approach to SEN support and intervention underlines the success of our professional development programme.
- A high level of adult support in each classroom linked to an innovative and engaging curriculum programme helps to secure the engagement of all students in the learning activities of the

school

- The school's pastoral team that includes counsellors and safeguarding experts provides individualised support to young people and their families to ensure the best opportunities for securing emotional and social development. This work is supplemented by the provision of a parent counselling service.
- The pastoral team, in conjunction with SENCOs and other school staff work closely with the visiting NHS multi-disciplinary team and wider external health and social services to ensure that additional support for young people and their families is available when required. We also liaise closely with Barnet or other local authorities, as required to ensure that the needs of young people looked after by them are fully supported in their provision at school.
- We would agree that it is impossible to get things right at all times, and that sometimes the quality of our service will not meet the expectations of ourselves or of our parents. Our [complaints procedure](#) is available via the school website.
- Further information about Barnet Council's Local Offer for SEND can be found on the Children, Young People and Families pages on Barnet LA website:

<https://www.barnet.gov.uk/citizen-home/children-young-people-and-families/the-local-offer-and-special-educational-needs.html>

This Report complies with the regulations as set out in the Children and Families Act 2014, the Special Educational Needs and Disability Regulations 2014 and our funding agreements with the Secretary of State for Education

June 2018